Congratulations! You have opted to take AP US History at SCHS next year! Since you have already learned a bit about World History, it is time to turn our attention inward and look at the history of our nation and all the glory and controversy therein. We will be looking at the history of our nation in a broad survey, but the point of the summer reading assignment is to give you all some perspective on some key concepts, events, eras, and/or individuals in history. To do this you will be to read ONE of the following books from the following eras of US History:

**List of Books**

- **1776** David McCullough
- *A People’s History of the United States* Howard Zinn
- *Undaunted Courage* Stephen Ambrose
- *Devil in the White City* Erik Larson
- *Bury My Heart at Wounded Knee* Dee Brown
- *The Earth is Weeping* Peter Cozzens
- *America's Women: 400 Years of Dolls, Drudges, Helpmates, and Heroines* Gail Collins
- *The Soul of Black Folks* W.E.B DuBois
- *The Worst Hard Time: The Untold Story of those who Survived the American Dust Bowl* Timothy Egan
- *The Greatest Generation-* Tom Brokaw
- *Autobiography of Malcolm X* Alex Haley
- *Dodge City* Tom Calvin
- *Thirteen Days: A Memoir of the Cuban Missile Crisis* Robert F Kennedy
- *Hidden Figures* Margot Lee Shetterly
- *American Crucible: Race and Nation in the Twentieth Century* Gary Gerstle
- *Forever War* Dexter Filkins

Once you have chosen your book, your summer assignment is two parts: a reading/reflection journal and a summative paper on the book, both should be printed out and are due on the first day of class. **IT IS IMPORTANT THAT YOU STAY ON TOP OF YOUR READING DURING THE SUMMER; THE ASSIGNMENT IS 200 PTS AND WILL IMPACT YOUR 1ST SEMESTER GRADE.** Contact ccamey@scspk12.org if you have questions on the assignment. Details on the assignments can be found on the next page.
Part 1: Reading/Reflection Journal (100 pts)

Part one will be a reading journal which you will keep as you read and should span EACH CHAPTER of the book. You will need to find 2-3 passages from each chapter that you found interesting, controversial, enlightening or otherwise remarkable, write them down (using page number and chapter), and compose a brief, 1-3 sentence reflection as to why that passage stuck out to you. THESE PASSAGES WILL BE VERY HELPFUL WHEN WRITING THE SUMMARY PAPER. Reading journals should be typed and a physical copy is to be handed in on the first day of class.

Reading Journal Guidelines

- Choose 3 passages from each chapter that struck you as interesting/impactful. Record chapter and page #s.
- Respond to the passage in your own words, using one of the reader response roles listed below.
- Write as much as you can, but no fewer than three sentences.

Reading Journal Reflection “Roles”:

- **Straight Talker**: Speak directly to the speaker/ a person/group of people and "give your two cents' worth." If you could stop the action at a particular point, what would you say?
- **Judge**: Evaluate an action or a decision by a character or characters. Do you feel a wise or a poor decision has been made? Why? What decision would you prefer to have been made? Why?
- **Artist**: What visual images come to mind as you read the story? Draw those images. Write also what your visual image means or represents in the story.
- **Palm Reader**: What has occurred that you consider foreshadowing? What do you believe will occur in the future? Why?

Part 2: Summary Paper (100 pts)

Part two will be a summary of the book that you have read. Summary papers should be formatted as follows:

- Times New Roman 12 pt. font, 1 in. margins, double spaced.
- Your paper should be between 4-5 pages in length and should reference the book throughout (see section on reading journals).
- Your paper should give a general synopsis of the book (What was it about? What were the main points?), Descriptions of the individuals featured in the book (Who were the important people discussed in the book? Why are they important to their historical era?)
- A concluding personal reflection on the work (Did you learn anything new? Has this book changed your view of American history?).

This paper will be handed in on the first day of class.
Rubric: Journal

1. Covers all chapters in book: 50 pts
2. Has AT LEAST 2-3 quotes/passages from book & reflection: 50 pts

Rubric: Summary

1. Meets formatting requirements (Times New Roman 12 pt font, 1in. margins, double spaced): 20 pts
2. Meets length requirements (3 full pages minimum 4 full pages maximum)*: 20 pts
3. Has a clear and obvious synopsis of the book (Main ideas/themes): 20 pts
4. Contains multiple references/reflections from the book (Reading Journal): 20 pts
5. Contains personal reflection on the book: 20 pts

*If papers are a little over 5 pages, that is fine.